

## THE COLLEGE PURPOSE

### ENABLING ADULTS AND COMMUNITIES TO THRIVE THROUGH EDUCATION

#### WHAT RHACC CAN OFFER YOU

- An institute of adult learning (IAL) with expertise in and commitment to helping adults reach their work, life and wellbeing goals.
- Two campuses and superb facilities including a dedicated Art School and Business School, Women-only Education, a 120-seat theatre, specialist co-working and office space, meeting rooms, classrooms, workshops and kitchens.
- An environment that is safe, respectful, open and welcoming to all learners and members of the public
- A wide range of courses from pre-entry level (basic skills) to level 4/5
- Nationally recognised accreditation across the curriculum
- Flexibility of learning, with courses offered during daytime, evenings and weekends, full or part-time
- An opportunity to learn new skills, develop existing ones and gain new hobbies, interests and friends
- A wide programme of events, exhibitions and performances.

Learners report a wide range of benefits from their courses at RHACC, including improved job skills and job prospects, and developing interests, confidence and wellbeing

#### QUALITY

The College is committed to continuously improving the quality of its service through:

- Regular observations of teaching and learning sessions
- Regular surveying and analysis of learners' views and needs
- Course and assessment procedure reviews
- Prompt responses to complaints
- Training and support for all staff
- Annual self-assessment and quality improvement planning

**We aim to achieve high levels of satisfaction with our service. In 2021-22 90% of learners said they would recommend us to family and friends.**

#### EQUALITY AND DIVERSITY

RHACC welcomes all people regardless of gender, age, race, sexual orientation, marital status, language, cultural, social or religious background, and physical, sensory or intellectual ability, mental health or HIV status. The staff of the College and its partners will endeavour to promote equality of opportunity and will always challenge prejudice and inequality. We aim to give assistance to learners with learning disabilities or difficulties, making the appropriate adjustments to enable access to the College's resources.

**All staff of the college and its partners are expected to value and celebrate diversity.**

#### ADDITIONAL SERVICES

- College website detailing all courses, facilities, news and events
- Advice and guidance on courses and careers
- Up-to-date information on concessionary fees, bursaries and Learning Loans
- Student intranet for course support
- Learning Resource Centre with ICT and library facilities
- Café catering for light meals and snacks
- Gallery, showcasing and selling items made by students and staff at the College
- Daytime crèche
- Learning Support for those who need it

**The College emphasises the importance of all learners reaching their potential by achieving success in their learning programmes. The achievement rate in qualification courses over the last three years averages is 85.7%, it is above the national figure by 1.5%.**

#### HEALTH AND SAFETY

Ensuring a healthy and safe working and learning environment is the responsibility of all users of the College.

The College actively promotes the Safe Learner concept. Appropriate Health and Safety training is provided for all relevant staff.

#### ADULT SAFEGUARDING & CHILD PROTECTION

RHACC believes that it is always unacceptable for a learner to experience abuse of any kind and recognises its responsibility to safeguard the welfare of all learners by commitment to practice that protects them. We promote British values, including the right to freedom of speech and expression.

#### WHAT THE COLLEGE EXPECTS FROM YOU

You should:

- Show respect for all members of the College community
- Take responsibility for your own learning and achieve your full potential
- Consider carefully information about the course before joining, to ensure you are on the right course
- Ensure that information about eligibility criteria for public funding of learning is given honestly and accurately
- Ask for support if needed and disclose information on disabilities and health so that the college can provide appropriate support
- Attend regularly and punctually
- Respect all deadlines set by tutors
- Complete course evaluations and let us know how you have progressed from your course
- Use the appropriate procedures for giving feedback
- Show regard for the well-being and safety of all College users
- Treat the premises and equipment with respect
- Conform to the Student Code of Conduct which exists for the safety and wellbeing of the College community

#### YOUR VIEWS

We welcome your feedback on any aspect of our service, whether in the form of a compliment, suggestion or complaint. Feedback forms are available at reception or you can email [feedback@rhacc.ac.uk](mailto:feedback@rhacc.ac.uk)

You can expect any complaint to be:

- Treated seriously
- Formally recorded and monitored on our feedback database
- Thoroughly investigated by the relevant College section
- Responded to promptly by the relevant College person

#### YOUR DATA

We need to collect certain data from you to enable us to fulfil our educational contract with you and our legal obligations with the government and our funding bodies. This data will be processed and stored in a way that is compliant with the General Data Protection Regulations 2018 and the Data Protection Act 2018. Further information about what data we collect, what happens to it and your rights can be found in the College Privacy Policy and the Data and Records Management and Protection Policy on the website, or from the Data Protection Officer at [dpo@rhacc.ac.uk](mailto:dpo@rhacc.ac.uk)

#### WHAT YOU CAN EXPECT FROM THE COLLEGE

- A welcoming, clean and safe learning environment
- Helpful, supportive staff who treat everyone with dignity and respect
- Clear, accurate information on all our courses
- Access to Information, Advice and Guidance on courses, progression routes and future career choices
- An induction programme and Learner Handbook with information on the College and the requirements of the course
- High standards of teaching and assessment
- Appropriately qualified staff whose work is regularly reviewed and supported
- Classes that start on time and prior notice given of any changes to the timetable
- An Individual Learning Plan if appropriate
- Prompt return of assessed work with relevant feedback
- Consistent support to help you gain your qualification
- Fair and impartial assessment
- Additional help if you have a disability or require learning support
- Good quality learning resources to support your studies

You can obtain copies of all College policies and procedures, documents and reports in the College Learning Resource Centre or Moodle.

Information on the membership, constitution and proceedings of the Governing Body can be obtained on request from the Clerk to the Governors or is available on the College website