



Reason for assessment: On-site face-to-face teaching during Covid-19 pandemic.

S/Sl)

No learners or staff should attend College if they have symptoms of coronavirus.

Programme Managers/ Heads to send this risk assessment to each tutor prior to the course start so that tutor can add any activity-specific hazards and mitigations, and confirm that they are happy with the risk assessment.

Learner Services staff will send the generic course risk assessment to all learners prior to the first session. If tutor makes changes for specific activities, the tutor should send the updated risk assessment to all learners.

By signing a RHACC contract, all staff have agreed to comply with College Health and Safety requirements and risk assessments.

By joining a course and signing the learning agreement, all learners have agreed to comply with College Health and Safety requirements and risk assessments. Any learners who do not follow the control measures in the assessment will be asked to leave.

Tutors should draw attention to the risk assessment at beginning of first session.

Hazard and	Persons at	Control measures	Responsible	Risk rating
related activity	risk	E.g. workplace instructions, training, authorised user, competent person, PPE – give specific references	person	after
				control
				measures
Risk of virus being	Learners	Hand sanitizer to be available at all points of entry.	Estates	2 x 2 = 4
brought onto site	Staff			(low)
by staff or		Learner Services ensure that learners sign a Learning Agreement that states that they will not attend	Learner Services	
learners		site if experiencing covid symptoms and are following current government guidance regarding testing		
		and isolation.		



Hazard and related activity	Persons at risk	Control measures E.g. workplace instructions, training, authorised user, competent person, PPE – give specific references	Responsible person	Risk rating after control measures
		Staff instructed not to attend site if experiencing covid symptoms and are following current government guidance regarding testing and isolation. Staff, learners, regular visitors and contractors to be offered lateral flow tests to do at home twice a	Programme Managers Programme	
		week or before attending site. Tests can be sourced here: https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests or can be obtained from Reception or Sara George (Executive PA).	Managers/ Tutors	
Crowded classrooms creating risk of	Learners Staff	Courses roomed appropriately for the number of learners enrolled. Furniture in classrooms to be set up to ensure appropriate space.	Programme Managers School Directors	2 x 3 = 6 (Medium)
transmission of virus.		Tutor to direct learners to workstations/ desks to maximise space between learners. Learners to be advised that they should follow current government guidance regarding the wearing of	Tutors Tutors	
		face coverings in classrooms and in communal spaces (unless exempt). Learners to be advised they may not change layout of room/ furniture.	Tutors	
Several learners may arrive and	Learners Staff	Classrooms to be locked. Tutor to arrive 5 – 10 minutes before class time and unlock door.	Tutor	2 x 3 = 6 (Medium)
leave at the same time, and		Learners to avoid congregating outside the classroom.	Tutor and learners	
congregate outside the classroom,		Staff, learners and visitors will be asked to follow current government guidance with regard to wearing face coverings (unless exempt) in classrooms and communal areas.	College Security	
creating risk of transmission of virus.			College Security	



Hazard and related activity	Persons at risk	Control measures E.g. workplace instructions, training, authorised user, competent person, PPE – give specific references	Responsible person	Risk rating after control measures
Risk of Virus spread from	Learners Staff	Hand sanitiser available in all classrooms, and learners asked to use this on arrival.	College Estates team	2 x 3 = 6 (Medium)
asymptomatic learners/ staff		Technicians, learners and tutors to clean working areas as appropriate with cleaning materials provided.	Techs/ learners/	
		Doors (unless a Fire Door, which should remain closed) and windows will be left open to aid ventilation where possible.	Tutors	
		Staff, learners, regular visitors and contractors to be offered lateral flow tests to do at home twice a week or before attending site. Tests can be sourced here: https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests or can be obtained from Reception or Sara George (Executive PA).	Programme managers/ Tutors	
		Tutor to enforce use of spray/ paper/ wipes to clean desk surface, and before and after using equipment.	Tutors	
		Bins to be available in classrooms and offices to allow for the safe disposal of cleaning materials.	Estates	
		Staff to report to Estates if sanitiser levels and cleaning supplies are low, via the Helpdesk, before they run out to maintain adequate supply and good hygiene levels at all times.	Tutors	
Staff member or learner attend site displaying symptoms of coronavirus	Learners Staff	Learners have signed learning agreement which states they must not attend the site if Covid-19 symptoms present, and staff have been told they must not attend with symptoms. Any learners or staff displaying symptoms of coronavirus to be asked to leave and follow Government guidance regarding testing and isolating.	Programme Managers/ Tutors	1 x 3 = 3 (Low)
(COVID-19)		Where someone is awaiting collection tutor or Programme Manager to move them to an outside area under cover e.g. under RBS canopy.	Programme Managers/ Tutors	



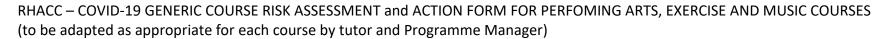
Hazard and related activity	Persons at risk	Control measures E.g. workplace instructions, training, authorised user, competent person, PPE – give specific references	Responsible person	Risk rating after control measures
		The remaining learners in class should remain on site and the course continue. Estates to arrange to clean the areas of the site where person with symptoms has been, if required.	Tutors Estates	
Learners or staff congregating in one area to chat/ take a break/ use toilets. Transmission of virus from refreshment provision	Learners Staff	Learners and staff encouraged to take their breaks outside, not in the canteen area. Staff, learners and visitors will be asked to follow current government guidance with regard to wearing face coverings (unless exempt) in classrooms and communal areas. Security will monitor the number of people in the Link area and, if above 50, may ask learners to move out of the area.	Educated Palate/ CH&Co College Security	2 x 3 = 6 (Medium)
Emergency evacuation requires people to congregate in an outside area	Learners Staff	Evacuation procedures will remain in place, with Parkshot staff and learners assembling at the muster point in the Old Deer Car Park and Hillcroft learners assembling by Powell House by the exit to South Bank. Muster point is outdoors therefore low risk. Tutors to ask learners to wear face coverings in congested stairwells/ corridors whilst moving to muster point. Tutor to cover this aspect in the course induction, along with the rest of this risk assessment.	College Estates team Tutors	3 x 2 = 6 (Medium)
Course activity (e.g. use of equipment/ performance/ exercise exertion)	Learners Staff	Learners MUST bring own instruments where possible Any college owned instruments (eg. Keyboards, drums), acting props or equipment that require hand contact must be wiped down after use using cleaning supplies provided.	Learners Technicians/ Learners	3 x 2 = 6 (Medium)



Hazard and related activity	Persons at risk	Control measures E.g. workplace instructions, training, authorised user, competent person, PPE – give specific references	Responsible person	Risk rating after control measures
causes risk of contamination		All shared musical equipment (eg. Stands, microphones), acting props or equipment to be wiped down after use.	Technicians/ Learners Tutor	
		Learners should be positioned back-to-back or side-to-side when playing instruments and must not be positioned face to face where playing woodwind/brass instruments or singing. Wind and brass learners should be positioned so that the air from their instrument does not blow into another player.		
		All learners, particularly exercise and solo dance participants to maintain personal space. Partner dance learners should be paired with members of their household/bubble wherever possible. If this is not, learners are supported by the tutor to maintain a distance during partnered dance.	Learners Tutors	
		Room to be well-ventilated		

RISK RATING

L = Likelihood	(5)-Frequent; (4)-Probable; (3)-Occasional; (2)-Remote; (1)-Improbable
S = Severity	(5)-Fatal; (4)-Major; (3)-Serious; (2)-Minor; (1)-Low
R = Risk Rating	(LxS)-Likelihood x Severity
RR = Residual Risk	Risk Rating following application of Additional Controls: 15 to 25 – Unacceptable and/or 10 to 14 – High (Remove hazard or consider re-deployment
Rating	immediately); 6 to 9 – Medium (Adapt working practices and review in 2–4 weeks); 4 to 5 – Low (Review in 4–8 weeks); 1 to 3 – Negligible.





Risk assessment approval	Director of School		Date	
Scheduled date of next review	Are there any changes to the activity since the last review? Clarify that all the controls are still in place and are monitored on a regular basis.	Signature of manager	Date of next review	
April 2022				

COMMENTS AND INFORMATION

Use this section to record how the risk assessment & control measures have been communicated, and any other comments and information

This Risk Assessment will be sent to each learner prior to attending a classroom-based course during the 2021/22 academic year. Tutors to draw attention to the Risk Assessment at beginning of first session and place it on the course area in Moodle. By signing the learning agreement, learners are accepting the control measures in this risk assessment, and are agreeing to comply. Any learners who do not follow the control measures in the assessment will be asked to leave.

This Risk Assessment will be shared with staff on the shared drive.

Source of guidance: <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-further-education-provision/further-education-covid-19-maintaining-further-education-provision/further-education-covid-19-maintaining-further-education-provision/further-education-covid-19-maintaining-further-education-provision/further-education-covid-19-maintaining-further-education-provision/further-education-covid-19-maintaining-further-education-provision/further-education-covid-19-maintaining-further-education-provision/further-education-covid-19-maintaining-further-education-provision/further-education-covid-19-maintaining-further-education-provision/further-education-covid-19-maintaining-further-education-provision/further-education-covid-19-maintaining-further-education-provision/further-education-covid-19-maintaining-further-education-provision-further-education-provision-further-education-provision-further-education-furt

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